



CLASS Consultant Quarterly



Quarterly Roundup

July

- * George Washington University

Sept

- * African Centre for Global Health and Social Transformation (ACHEST),
Kampala Uganda
- * General Nursing Capacity Building Project - Addis Ababa, Ethiopia

Between July and September, CIASS teams visited three programs. George Washington University and the African Centre for Global Health and Social Transformation (ACHEST) serve as the US and African based Coordinating Centers for the Medical Education Partnership Initiative (MEPI). Another review team visited Addis Ababa where the General Nursing Capacity Building Project and the Nursing Education Partnership Initiative (NEPI) program office were assessed. No assessments were conducted during the October – December 2013. **Read more about MEPI and NEPI programs here:**

<http://www.classtoolkit.org/sites/default/files/training/session2/player.html>



**January - March
2014**
**Malawi
Zambia
I-TECH HQ, Seattle**



New Report Guidelines

The HRSA HIV/AIDS Bureau now requires final reports be filed within 30-35 days of a grantee visit. For CIASS consultants, I-TECH and HRSA will provide additional guidance on this new requirement in

Consultant Database

Consultants listed on this page have completed CIASS-specific training in one or more of the modules that comprise the CIASS Toolkit, and are experienced in leading both assessments and Technical Assistance Assignments. Profiles marked as "active" indicate those who have been active CIASS Consultants in the past year.

Filter by Area of Expertise:



Penner, Jeremy
MD, MHSc,
DTM&H, CCFP
(Family Med)

active

Area of Expertise: Clinical

Jeremy Penner is a Clinical Associate Professor of Family Medicine at the University of British Columbia, with additional training in tropical medicine, public health, and epidemiology.

Other International Experience: Canada, Ethiopia, Haiti, Kenya, Tanzania

[See full profile](#)



Sharma, Anjali
ScD

active

Area of Expertise: Administrative

Anjali brings over 20 years of experience in sub-Saharan Africa and Asia as a research investigator, and, technical advisor and trainer on research, monitoring, evaluation, and quality improvement, supported by her doctoral training from the Department of International Health, Bloomberg School of Pu

Other International Experience: Lived and worked in: Bangladesh, India, Kenya, Namibia, Nigeria (Minna), UK, USA.

Update your consultant profiles

We have received constructive feedback from programs undergoing CIASS reviews. They are visiting the CIASS site and using the consultant database to

familiarize themselves with reviewers they will be meeting. We at I-TECH know we have an outstanding cadre of trained reviewers. Please help us ensure that your profile demonstrates that to a broader audience. At a minimum, please make sure that your name, credentials, and bio are up-to-date, photos are greatly appreciated. <http://classtoolkit.org/consultant-database>

Revisions to the CLASS Administrative and Clinical Modules

Over the past year and a half, the CIASS team has been working with our HRSA global partner on revising the CIASS modules to reflect international standards and best practices related to the identified competencies in each module. The goal is to provide both the reviewer and those being reviewed with the context, authority, and general agreement with which standards and/or best practice can be promoted. Read more about the module specific changes below.



Clinical Module Revisions

The updated WHO clinical guidelines (revised and published in April 2013) were reviewed and



Administrative Module Revisions

Competencies are now matched with international standards and best practices

advance of assessment visits. I-TECH and HRSA are also working to streamline the CIASS report format and include Bureau requirements.

cited within the module next to each related clinical competency. For example, one CIASS clinical competency is “TB prevention interventions are prioritized”. That standard is cited in the WHO Integrated Management of Adolescent Illness (IMAI) Manual in Volume 1, Section 6.12 and Volume 2, Chapter 14. These citations serve as a resource to the program, and can be useful to the reviewer in explaining areas for improvement. The new module is currently undergoing final approval and will be posted to <http://classtoolkit.org/tools/clinical-modules> in early 2014.

published by the World Association of NGOs (WANGO), Management Sciences for Health (MSH) as well as citations within the U.S. Code of Federal Regulations (CFRs) related to administrative best practices. In addition to these changes, the Administrative module has been updated with new competencies related to governance and leadership and management issues as well as a strengthened section on grants management practices.

In 2014, the CIASS team will be presenting a webinar on changes to the Administrative Module. If you’re an administrative reviewer, we will be in touch with more details in the New Year. <http://classtoolkit.org/tools/administrative-module>

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